

LESSON PLAN 9

CULTURE AND BELIEVES



ABOUT THE LESSON PLAN

DURATION: about 30minutes, depending the size of the group

MATERIAL REQUIRED: You will need a printed copy of questionnaire for each participant.

OBJECTIVES :

Distribute the questionnaire to the participants and give it to them 5-10 minutes to fill.

Read aloud each of the questions, asking those who answered, "right" to go left and those who answered "wrong" to the right.

Reassure participants that they can only react if they wish and that they can always not respond to some of the questions.

LEARNING OUTCOMES:

Seminars and focus groups exposed stereotypes, prejudices and lack of knowledge as the main obstacles to effective and meaningful cooperation in multicultural groups. Its possible many of the participants did not have the opportunity to engage in this dialogue to express their views and concerns. Therefore, by promoting dialogue in which participants can express their views and concerns, youth workers can prevent tensions arising from delusions and lack of cultural awareness.

LEARNING CONTENT

The questions below are examples, you can change them.

- Start a discussion on one of the following topics: Questionnaire for basic concepts (True or False)

- 1) Culture includes beliefs, values, customs and behavior
- 2) Culture is inherited, not learned
- 3) Ethnic groups are sub-groups of society
- 4) Race is always determined by physical characteristics
- 5) Traditionally, people belong to one cultural group
- 6) People with ethnocentric beliefs use their cultural code to judge the beliefs and behavior of others
- 7) Becoming more culturally aware and open requires the practice of cultural relativism
- 8) Stereotypes are based on generalizations about the members of a group
- 9) Assessing cultural diversity is the same as tolerance of cultural diversity

How important is culture?

How does culture affect our behavior?

How can people from different cultures work together?

Can we judge the cultural practices of others? if we accept a foreign culture, will we lose ours?

Is culture tied to race?

TIPS FOR FURTHER READING

- https://youthincludedblog.files.wordpress.com/2015/11/bulgarian_immigrant_guide-youth-included.pdf
- https://asylumineurope.org/wp-content/uploads/2021/02/AIDA-BG_2020update.pdf

HANDOUTS

Handout 9